1. Offending by young people, including carjacking the principal of the Aurukun Campus of the Cape York Aboriginal Australian Academy, during May 2016 led to the closure of the school and evacuation of school staff. It was decided that the school would close temporarily until the start of Term 3 on 11 July 2016, with a short term approach to provide education through the PCYC implemented.
2. In a statement to Parliament on 14 June 2016, the Premier and Minister for the Arts outlined planned Government action to improve the situation in Aurukun in a four-point plan:

* building a safe community (including 24-hour policing, CCTV, security of worker accommodation, better reintegrating prisoners returning to the community, and possible use of outstations);
* children accessing education;
* strengthening the community and its governance; and
* harnessing jobs and economic opportunities (including extending Telstra 4G to Aurukun and identifying jobs and matching them with job-ready locals).

1. A Directors-General group was formed to coordinate and monitor the implementation of the four-point plan for Aurukun.
2. A comprehensive review of education delivery in Aurukun was undertaken, examining schooling in Aurukun against the nine domains of the *National School Improvement Tool*, with a specific focus on whether teaching and learning is meeting the needs of students and the community.
3. Cabinet noted activities undertaken by departments in implementation of the Premier and Minister for the Arts’ four-point plan for Aurukun.
4. Cabinet noted the *Review of school education in Aurukun* Report.
5. Cabinet noted the *Review of school education in Aurukun* Report would be released.
6. Cabinet noted that the Department of Education and Training would implement the recommendations of the Report.
7. Cabinet noted the preparedness of the Aurukun campus of the Cape York Aboriginal Australian Academy for the start of Term 3.
8. *Attachments*

* [*Review of school education in Aurukun* Report](Attachments/Report.PDF)